

TaMHS Project School Staff Questionnaire

1. Introduction and Administration Notes

The aim of the Targeted Mental Health in Schools (TaMHS) Project is to establish innovative models of therapeutic and holistic mental health support in schools for children and young people aged five to 13 most at risk of, and/or experiencing, mental health problems; and their families.

This survey should take approximately 5-10 minutes to complete. The survey period is Monday 30 November to Monday 14 December 2009.

The purpose of the questionnaire is to evaluate your school's ability to support the emotional health and wellbeing of children. It is part of a larger evaluation to evaluate the impact of the TaMHS project in the 13 participating schools.

Your views are very important. Please answer the questions honestly. The questionnaire is confidential. We do not require you to put your name on it.

Surveys can also be completed online at www.surveymonkey.com/s/R6BZWWX

Please return paper copies by post to:
Katherine Brind,
Southwark Council Children's Services,
PIA, Fourth Floor Hub 1,
PO Box 64529
London, SE1 5LX.

2. School Staff Questionnaire

1. Which school do you work at?

2. What is your role in school?

Admin/Premises Staff

Senior Staff/Leadership Team

Learning Mentor

Teacher

Mid-day Meals Supervisor

Teaching Assistant or LSA

SENCO

Other *(please specify below)*

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The term emotional health and wellbeing is used throughout this survey to describe all aspects of children's emotional/social learning and emotional/social health. As a practitioner in school, children's learning and health in this area may mean any of the following to you: Behaviour/ Relationships/ Problems/ Happiness and Unhappiness/ Resilience/ Learning Skills/ Personal Qualities/ Conflict / Behavioural or Anger Management/ Achievement / Mental Health/ and so on.

3. Do you play a part helping pupils with their emotional health and wellbeing?

(Please select one answer)

Yes

Yes, but don't have much opportunity to do this

I'm not sure

No, but with support or opportunity I could take a role

No

4. What do you do that supports pupil's emotional health and wellbeing?

(Please select all answers that apply)

I listen to what pupils say

I talk to children in a positive way

I help children to understand and think things through when they go wrong

Other *(please specify below)*

5. How confident do you feel in developing pupil's skills in the area of emotional health and wellbeing?

Very
confident

Fairly
confident

Sometimes
confident

Not very
confident

Not at all
confident

*please select one
answer*

6. Has your school helped you to gain an understanding of how you can develop pupil's emotional health and wellbeing?

Yes

Don't know

No

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7. If yes, how has your school helped you to gain an understanding of how you can develop pupil's emotional health and wellbeing?

(Please select all answers that apply)

- Through training in school
- INSET
- Curriculum
- CAMHS support by referral to service
- Support from PDC staff
- SEAL
- Parenting programmes i.e. parenting pathfinder
- Through sharing information with colleagues
- Staff meetings

Other *(please specify below)*

8. How confident do you feel about working with parents to support children's emotional health and wellbeing?

Very confident Fairly confident Sometimes confident Not very confident Not at all confident

please select one answer



9. What happens already in your school to support emotional health and wellbeing? *(E.g. structured games at playtime, afterschool activities, circle time)*

(Please specify below)

10. In what way does your school support you with your individual emotional health and wellbeing as a member of staff? *(E.g. staff meeting, staff away day, training, supervision)*

(Please specify below)

3. Thank you for taking the time to complete this survey

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by Monday 14th December 2009